

I am on the bus

Stepping Stones: Teambuilding & Empowerment; Body, Movement and

Senses

Materials : no materials

Type of exercise : oral

Duration exercise: 15 min.

Objectives

The learner can appoint someone by using the name of a fellow learner.

The learner can repeat simple phrases.

Preparation

Put a chair for every learner in a circle, add an extra one.

• Write on the blackboard *I am.*

On the bus.

And I'm sitting next to...

Instructions

- The person sitting left of the empty chair hits the empty chair with one hand, sits down on it and says 'I am sitting'.
- The person who is now sitting left of the empty chair, hits the empty chair, sits down on it and says 'on the bus'.
- The person who is now sitting left of the empty chair, hits the empty chair, sits down on it and says 'And I sit next to ... (name of another learner)'.
- The learner whose name is mentioned, starts the game again.

Variant

- Wipe out the text on the blackboard.
- Ask the learners to make a similar sentence e.g. *I cycle*

through the city and I cycle next to...

Tips for the instructor

Once everyone understands the exercise, speed up the pace! The concentration increases and the exercise becomes more fun.

The Alternative Ways toolkit has been developed by GO! onderwijs van de Vlaamse Gemeenschap (Belgium), Elan Interculturel (France), Arbeit und Leben NRW (Germany), De Talentenschool (The Netherlands) and Storytelling Centre (The Netherlands). The project is co-funded by the Erasmus+Programme of the European Union. Our website: www.alternativeways.eu.



Read more in our manual at www.alternativeways.eu

Language skills / Linguistic performance

- Listening
- Speaking

Linguistic competence/knowledge

- Sentence construction
- Memory

Social-emotional skills and competences

- Communication skills
- Cultural awareness, expression and identity formation
- Empowerment
- Fun