

Draw to tell

Stepping Stones : Storytelling
Materials : incl. materials
Type of exercise : oral
Duration exercise : 60 min.

Objectives

- The learner can understand a story.
- The learner can tell a story.

Materials

Paper and pen

Preparation

Find a story suitable for the level of the group, whether or not related to the treated topic.

Instructions

- Recite a story.
- Recite the story a second time, now in parts.
- Ask the learners after each part to make a drawing of the narrated part, using a different sheet of paper for each part.
- Continue till the entire story is told and drawn.
- Ask the learners, one by one, to tell a part of the story, using their drawing.
- Ask a learner to remove the first drawing and repeat the first part.
- Continue till all sheets are removed and the learners have narrated the entire story by heart, in chronological order.

Variant

Let the learners work in pairs.

Tips for the instructor

- Stress that the quality of the drawings is not important.
- Delimit the time of drawing.
- Funny stories work better.
- A story specific to your culture gives the learners a chance to learn more about their new country.

Read more in our manual at www.alternativeways.eu

Language skills / Linguistic performance

- Listening
- Speaking

Linguistic competence/knowledge

- Vocabulary
- Sentence construction
- Expressions / sayings
- Memory
- Oral language skills

Social-emotional skills and competences

- Communication skills
- Cultural awareness, expression and identity formation
- Imagination, creativity and learning to learn
- Intercultural understanding
- Narrative thinking