

Back writing

Stepping Stones : Teambuilding & Empowerment; Body, Movement and Senses

Materials : incl. materials

Type of exercise : oral

Duration exercise : 15 min.

Objectives

The learner can pronounce the letters of the alphabet.

Materials

- a device to play music
- blackboard

Preparation

- Write the alphabet on the blackboard; put the letters that sound the same in one column (e.g. *b, c, d, e, g, p, t, v, z*).
- Repeat the alphabet together and focus on the correct pronunciation of each letter.

Instructions

- Form a circle.
- Start by giving an example. With your finger write a letter on the back of a learner.
- Let the learner guess the letter. If s/he is not sure or gives a wrong answer, write again.
- Let the learners walk freely in the room and play the music.
- When you pause the music, the learners form pairs.
- One learner writes a letter on the back of his/her partner; this one takes a guess.
- Change roles.

Read more in our manual at www.alternativeways.eu

Language skills / Linguistic performance

- Listening
- Speaking

Linguistic competence/knowledge

- Memory
- Pronunciation

Social-emotional skills and competences

- Communication skills
- Imagination, creativity and learning to learn