

True or false

Stepping Stones : Teambuilding & Empowerment; Body, Movement and Senses

Materials : incl. materials

Type of exercise : oral

Duration exercise : 15 min.

Objectives

- The learner can understand if a statement is 'right' or 'wrong'.
- The learner can make statements.

Materials

Two sheets of A4 paper: one with RIGHT written on it, the other with WRONG written on it.

Preparation

- Hang one paper on one side of the classroom and the other paper on the opposite side.
- Put the tables and chairs aside for this exercise.
- Prepare some 'right' and 'wrong' statements. You can use all sorts of subjects/facts but make sure you know the correct answer.
- Adapt the statements to the level of the learners, e.g. using the past tense for more advanced learners.

Instructions

- Let the learners move freely in the classroom.
- Launch a statement.
- Ask the learners to run to one of both papers, according to their answer.
- Close the exercise with a funny statement.
- Let the learners count their correct answers and find out who has won.

Variant

- Once the learners have understood the exercise, they can make statements themselves. Give them some time for it and go for a new round.
- Make the statements more difficult by using information about the learners, e.g. '*Abu has two brothers*'.
- Participate in the running and confuse the group by choosing the wrong answer.

Read more in our manual at www.alternativeways.eu

Language skills / Linguistic performance

- Listening
- Speaking

Linguistic competence/knowledge

- Vocabulary
- Sentence construction
- Oral language skills

Social-emotional skills and competences

- Communication skills
- Cultural awareness, expression and identity formation
- Empowerment
- Fun
- Imagination, creativity and learning to learn