

The do's and don'ts of job interviews

Stepping Stones : Teambuilding & Empowerment; Art & Culture; Media

Materials : incl. materials

Type of exercise : oral

Duration exercise : 15 min.

Objectives

The learner can apply for a job, both verbally and non-verbally.

Materials

- Internet if you are working with videos
- Board

Preparation

Look for videos, photos, cartoons and or other illustrations about job interviews. Make questions about the dos and don'ts of job interviews.

<https://www.youtube.com/watch?v=C21nLYzAJI0>

<https://www.youtube.com/watch?v=S1ucmfPOBV8>

Instructions

- Show your visual material about a job interview.
- Let the learners comments on the visuals
 - *What dos do you see?*
 - *What don'ts do you see?*
 - *What advice would you give to the interviewee?*
 - *What advice would you give to the interviewer?*
 - *Tell about good job interviews you had.*
 - *Tell about bad job interviews you had.*
- Write the dos on the board.
- Finish with something funny, in which the don'ts are exaggerated.

Variant

- Once the learners are armed with good structures, let them role-play, alternating a 'do interview' with a 'don't interview'.

Read more in our manual at www.alternativeways.eu

Language skills / Linguistic performance

- Listening
- Reading
- Speaking

Linguistic competence/knowledge

- Vocabulary
- Sentence construction
- Memory
- Oral language skills

Social-emotional skills and competences

- Communication skills
- Cultural awareness, expression and identity formation
- Digital competences
- Empowerment
- Fun
- Imagination, creativity and learning to learn
- Intercultural understanding
- Narrative thinking