

Clip Talk

Stepping Stones : Art & Culture; Media; Storytelling

Materials : incl. materials

Type of exercise : oral

Duration exercise : 15 min.

Objectives

The learner can describe what s-he has seen.

Materials

- A device to show videos
- List with words and corresponding illustrations, relating to the video

Preparation

Choose some videos, related to the treated topic or to a grammatical function you want to consolidate. Many videos will do: tutorials for training the imperative mood, narratives to train the past tense, cute animal videos to broaden the vocabulary.

Instructions

- Watch a video together.
- Talk about the video together.
- Ask questions, e.g.
 - How long does this video last?*
 - Where and when does it take places?.*
 - How many people/animals do you see?*
 - Can you describe them?*
 - Can you describe the setting?*
 - Can you describe the actions?*
 - Can you describe the weather?*

Variant

- Send one learner out of the room, with the list of vocabulary. Ask him/her to have a look at it.
- Let the other learners watch the video. The video and talking should not take more than five minutes.
- Discuss which words the learners know and need to describe what they have seen.
- Call the learner back into the room.
- Let the learners describe to him/her what they have seen.

Links

Video 1 about an analogue clock from artist Maarten Baas:
<https://www.youtube.com/watch?v=nUj2g1rH9zU>

Video 2 about a digital clock by artist Maarten Baas:
<https://youtu.be/PDAT7ljza9Y>

Read more in our manual at www.alternativeways.eu

Language skills / Linguistic performance

- Listening
- Speaking

Linguistic competence/knowledge

- Vocabulary
- Oral language skills

Social-emotional skills and competences

- Cultural awareness, expression and identity formation
- Fun