

## We proudly present

Stepping Stones : Teambuilding & Empowerment; Art & Culture; Media; Body, Movement and Senses; Expert & On The Go; Storytelling

Materials : no materials

Type of exercise : oral, written

Duration exercise : 45 min.

### Objectives

The learner can give information on what s/he has learned.

### Preparation

Collect attractive visual material you used and the learners made during the sessions.

### Instructions

- Sit around a table.
- Explain that the learners are going to give a presentation to an audience about what they have done and learned in class. Everyone has to invite someone.
- Brainstorm with the group:  
*What can we show?*  
*How will we show it?*  
*What worked well in our sessions?*  
*What of your own work do you want to show?*
- Write down all the ideas.
- Check together the messages in the Whatsapp group for inspiration.
- Take the necessary time to prepare and practice the presentation.
- Let them practice in class and present to each other.
- Think about who is going to welcome the guests, introduce the presentation, recite and tell.
- Agree on the place, date and time of the presentation.

## **Tips for the instructor**

- Ideas for the presentation: show movies that were made during the lessons, recite poems, let the learners tell a story, sing a song with karaoke, exhibit work that has been made/created, etc.
- The presentation is a festive closure of a series of lessons: take pictures!

## **Read more in our manual at [www.alternativeways.eu](http://www.alternativeways.eu)**

### *Language skills / Linguistic performance*

- Listening
- Reading
- Speaking
- Writing

### *Linguistic competence/knowledge*

- Grammar
- Vocabulary
- Spelling
- Sentence construction
- Rhyme / poetry
- Expressions / sayings
- Memory
- Oral language skills
- Pronunciation

### *Social-emotional skills and competences*

- Communication skills
- Cultural awareness, expression and identity formation
- Digital competences
- Empowerment
- Fun
- Imagination, creativity and learning to learn
- Intercultural understanding
- Narrative thinking