

Radio Youtube

Stepping Stones : Art & Culture; Media; Body, Movement and Senses

Materials : incl. materials

Type of exercise : written

Duration exercise : 30 min.

Objectives

The learner can consolidate vocabulary.

Materials

- Song related to the treated topic
- Copy of the lyrics for each learner

Instructions

- Listen to a song, without the sound. Listening without sound gives the learner the chance to pick up nonverbal background information.
- Listen to the song several times, with sound.
- Ask the learners what the song is about.
- Ask the learners what words they have recognized.
- Write the words in the right order on the blackboard.
- Listen to the song again and complete the text.
- Explain the meaning of new words.
- Give a copy of the text to each learner.
- Listen to the song again, while the learners are reading the text.
- Sing the song together.

Variant

Ask the learners to use a part of a sentence from the song and finish it in a different way. This is an interesting exercise to consolidate frequently used chunks, e. g. *If only I could ...*, *Yesterday...*

Tips for the instructor

- Give different listening assignments, e.g. Do you hear colors, animals, names of people...? What words or phrases do you hear several times?
- Share the link of the song.

Read more in our manual at www.alternativeways.eu

Language skills / Linguistic performance

- Listening
- Reading
- Writing

Linguistic competence/knowledge

- Grammar
- Vocabulary
- Sentence construction
- Rhyme / poetry
- Expressions / sayings
- Memory
- Oral language skills

Social-emotional skills and competences

- Cultural awareness, expression and identity formation
- Fun
- Imagination, creativity and learning to learn