

Money Money Money

Stepping Stones : Teambuilding & Empowerment; Art & Culture;
Storytelling

Materials : no materials

Type of exercise : oral, written

Duration exercise : 30 min.

Objectives

- The learner can understand expressions related to money.
- The learner can give tips for saving money.

Preparation

Find expressions about money, e.g. *Time is money*
I feel like a million bucks.
On the house!
Pay your dues.

Instructions

- Introduce the expressions one by one. Let the learners guess their meaning.
- Ask if they have an equivalent in their mother tongue.
- Discuss if there are any cultural differences when it comes to money.
- Discuss tips for saving money, e.g.
Put on a sweater when it is cold.
Take a quick shower.
Buy cleaning vinegar instead of several cleaning products, it is cheap and usable for almost anything.
Go to the market by the end of the day. Prices go down.
Buy generic.
Don't go shopping hungry.
Pay your bills on time, to avoid penalties.

Tips for the instructor

- Share fun facts about money or make a quiz.
Banknotes are not made of paper, but of cotton and linen.
The Romans were the first to stamp the image of a living person on a coin.
The first paper money was made in China over 1,000 years ago.

*More Monopoly money is printed each year than actual money.
Over 170 currencies are used around the world today.*

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Language skills / Linguistic performance

- Listening
- Reading
- Speaking

Linguistic competence/knowledge

- Vocabulary
- Spelling
- Sentence construction
- Oral language skills

Social-emotional skills and competences

- Communication skills
- Cultural awareness, expression and identity formation
- Empowerment
- Fun
- Imagination, creativity and learning to learn
- Narrative thinking